

## III BHMS(2015) REPERTORY THEORY

**Note:** This is topic wise distribution of minimum number of hours for lecture, demonstration, clinical, classes and seminar which should be followed

Sr no.	Topic	Hours
1	<b>Repertory</b> Definition ,Need ,History And Evolution ,Scope And Limitation	2 hours
2	Classification of Repertories	2 hours
3	<p><b><u>Study of Different Repertories</u></b></p> <p><b>i) Kent's Repertory</b>            a) History            b) Philosophical background            c) Structure            d) Concept of repertorization            e) Adaptability            f) Scope            g) Limitation</p> <p><b>ii) Boenninghausen's Repertories</b></p> <p><b>1) TPB</b>            a) History            b) Philosophical background            c) Structure            d) Concept of repertorization            e) Adaptability            f) Scope            g) Limitation</p> <p><b>2) Repertory of Anti-Psoric Remedies</b>            a) History            b) Philosophical background            c) Structure            d) Concept of repertorization            e) Adaptability            f) Scope            g) Limitation</p> <p><b>iii) BBCR</b>            a) History            b) Philosophical background            c) Structure            d) Concept of repertorization            e) Adaptability            f) Scope            g) Limitation</p>	<p>4 hours</p> <p>4 hours</p> <p>4 hours</p> <p>4 hours</p>

4	Gradation of Remedies By Different Authors i.e Dr. Kent, Dr. Boenninghausen and Dr. Boger	1 hour
5	i)Methods of Repertorization ii)Techniques Of Repertorization iii)Steps of Repertorization	1 hour 1 hour 1 hour
6	a)Terms and language of repertories (Rubrics) b)Cross references in other repertories and Materia Medica	1 hour 2 hours
7	Conversion of Mind symptoms into rubrics from Kent's Repertory	4 hours
8	Repertory- In Relation With Organon of Medicine Repertory- In Relation With Homoeopathic Materia Medica	1 hours 1 hours
9	<b><u>Case Taking And Related Topics</u></b>  a)Case taking b)Difficulties of case taking particularly in chronic case c)Types of symptoms, their understanding and importance d)Importance of pathology in relation to study of repertory	3 hours 2 hours 2 hours 1 hour
10	<b><u>Case Processing</u></b>  a)Analysis and evaluation of symptoms b)Miasmatic assessment c) Totality of symptoms or conceptual image of the patient d) Repertorial totality e)Selection of rubrics f)Repertorial technique and results g)Repertorial analysis	2 hours 2 hours 1 hour 1hour 1 hour 1 hour 1 hour
	<b><u>TOTAL</u></b>	50 Hrs

**III BHMS (2015)**  
**REPERTORY**  
**Practical or Clinics**

<b>Sr. No.</b>	<b>Clinical Topics</b>	<b>No. of cases</b>	<b>Hours</b>
1	Record of cases of <b>Surgery</b> to be repertorised with Kent's repertory	5	10 hours
2	Record of cases of <b>Gynacaeology and Obstetrics</b> to be repertorised with Kent's repertory	5	10 hours
3	Rubric hunting Kents Repertory	---	2 hours
4	Rubric hunting TPB	-----	3hours
	<b>TOTAL</b>		25 Hrs

**Note:-** Additional hours for lectures and clinics should be conducted to cover the syllabus.