Student Satisfactory Survey 2019-20

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process.

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| 1. | Please confirm this is the first and only time you answer this survey. * |
|----|--|
| | Mark only one oval. |
| | Yes |
| | No |
| | |
| 2. | Age * |
| | - - 9 - |
| | |
| 3. | Gender: |
| | Mark only one oval. |
| | Female |
| | Male |
| | Transgender |
| | |
| | Teaching–Learning and Evaluation |

| 4. | 1. How much of the syllabus was covered in the class? |
|----|--|
| | Mark only one oval. |
| | 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1- 30 to 54% 0 -Below 30% |
| 5. | 2. How well did the teachers prepare for the classes? |
| | Mark only one oval. |
| | 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all |
| 6. | 3. How well were the teachers able to communicate? |
| | Mark only one oval. |
| | 4 – Always effective |
| | 3 – Sometimes effective |
| | 2 – Just satisfactorily |
| | 1– Generally ineffective |
| | 0- Very poor communication |
| | |

| | Mark only one oval. |
|----|---|
| | 4- Excellent |
| | 3 – Very good |
| | 2 - Good |
| | 1 – Fair |
| | O- Poor |
| | |
| 8. | 5. Fairness of the internal evaluation process by the teachers. |
| | Mark only one oval. |
| | 4 – Always fair |
| | 3 - Usually fair |
| | 2 - Occasionally/Sometimes |
| | 1 – Rarely |
| | O- Never |
| | |
| 9. | 6. Was your performance in assignments discussed with you? |
| | Mark only one oval. |
| | 4 – Every time |
| | 3 - Usually |
| | 2 - Occasionally/Sometimes |
| | 1 – Rarely |
| | O- Never |
| | |
| | |

7. 4. The teacher's approach to teaching can best be described as

| | visitopportunities for students. |
|-----|--|
| | Mark only one oval. |
| | 4 - Regularly |
| | 3 – Often |
| | 2 – Sometimes |
| | 1 – Rarely |
| | O- Never |
| | |
| | |
| 11. | 8. The teaching and mentoring process in your institution facilitates you in cognitive, socia andemotional growth. |
| | Mark only one oval. |
| | 4 - Significantly |
| | 3 – Very well |
| | 2 – Moderately |
| | 1 – Marginally |
| | O- Not at all |
| | |
| | |
| 12. | 9. The institution provides multiple opportunities to learn and grow. |
| | Mark only one oval. |
| | 4 - Strongly agree |
| | 3 – Agree |
| | 2 - Neutral |
| | 1 - Disagree |
| | ○ 0− Strongly disagree |
| | |
| | |

7. The institute takes active interest in promoting internship, student exchange, field

10.

| 13. | 10. Teachers inform you about your expected competencies, course outcomes and programmeoutcomes. |
|-----|--|
| | Mark only one oval. |
| | 4 – Every time |
| | 3 - Usually |
| | 2- Occasionally/Sometimes |
| | 1 - Rarely |
| | O- Never |
| 14. | 11. Your mentor does a necessary follow-up with an assigned task to you. |
| | Mark only one oval. |
| | 4 – Every time |
| | 3 - Usually |
| | 2 - Occasionally/Sometimes |
| | 1 – Rarely |
| | ○ 0 - I don't have a mentor |
| 15. | 12. The teachers illustrate the concepts through examples and applications. Mark only one oval. |
| | |
| | 4 – Every time |
| | 3 - Usually |
| | 2 - Occasionally/Sometimes |
| | 1- Rarely |
| | O – Never |
| | |

| 16. | 13. The teachers identify your strengths and encourage you with providing right level ofchallenges. |
|-----|---|
| | Mark only one oval. |
| | 4 – Fully |
| | 3 - Reasonably |
| | 2 - Partially |
| | 1 – Slightly |
| | O- Unable to |
| | |
| 17. | 14. Teachers are able to identify your weaknesses and help you to overcome them. |
| | Mark only one oval. |
| | 4 – Every time |
| | 3 - Usually |
| | 2 - Occasionally/Sometimes |
| | 1 – Rarely |
| | 0 – Never |
| 18. | 15. The institution makes effort to engage students in the monitoring, review and continuousquality improvement of the teaching learning process. |
| | Mark only one oval. |
| | 4 – Strongly agree |
| | 3 – Agree |
| | 2 – Neutral |
| | 1 - Disagree |
| | 0 - Strongly disagree |
| | |

| 19. | 16. The institute/ teachers use student centric methods, such as experiential learning, participativelearning and problem solving methodologies for enhancing learning experiences. Mark only one oval. | | | | |
|-----|--|--|--|--|--|
| | | | | | |
| | 3 – Moderate | | | | |
| | 2 – Some what | | | | |
| | 1 – Very little | | | | |
| | O – Not at all | | | | |
| 20. | 17. Teachers encourage you to participate in extracurricular activities. | | | | |
| | Mark only one oval. | | | | |
| | 4 – Strongly agree | | | | |
| | 3 – Agree | | | | |
| | 2 - Neutral | | | | |
| | 1 – Disagree | | | | |
| | 0 - Strongly disagree | | | | |
| 21. | 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityskills to make you ready for the world of work. | | | | |
| | Mark only one oval. | | | | |
| | 4 – To a great extent | | | | |
| | 3 – Moderate | | | | |
| | 2 – Some what | | | | |
| | 1 – Very little | | | | |
| | 0 – Not at all | | | | |
| | | | | | |

| 22. | 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching. |
|-----|--|
| | Mark only one oval. |
| | 4 – Above 90% |
| | 3 - 70 - 89% |
| | 2 - 50 - 69% |
| | 1 - 30 - 49% |
| | 0 - Below 29% |
| | |
| | |
| 23. | 20. The overall quality of teaching-learning process in your institute is very good. |
| | Mark only one oval. |
| | 4 –Strongly agree |
| | 3 – Agree |
| | 2 - Neutral |
| | 1 - Disagree |
| | 0 - Strongly disagree |
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